

SAE INSTITUTE HIGH SCHOOL CLASS OF 2025 SCHOLARSHIP



SUBMISSION INFORMATION

SAE Institute's High School Class of 2025 Scholarship provides financial assistance to students who graduate from high school in 2025. Moneys for this scholarship are made available for up to three (3) students at \$2,500 to students graduating high school in 2025.

To qualify, students must:

- Graduate or will graduate high school in 2025
- Apply to an SAE Institute program
- Submit a completed scholarship application
- Complete Personal Statement Questions

All materials must be received by 11:59 pm (local time), May 31, 2025.

Scholarship funds will be evenly distributed across the student's remaining payment periods and applied as a credit to their student ledger at the end of each successfully completed semester. Scholarship will be applied to the tuition upon acceptance into the program.

If a student cancels, withdraws or is terminated due to non-attendance, code of conduct violations, or failure to complete a module, the scholarship will be prorated based on the percentage of the semester completed. This scholarship has no cash value.

APPLICANT INFORMATION

Please print your answers. If application is illegible, it may not be considered.

NAME: _____
LAST FIRST MIDDLE

MAILING ADDRESS: _____
STREET ADDRESS/PO. BOX APARTMENT#

CITY STATE ZIP CODE

EMAIL ADDRESS: _____

CELL PHONE NUMBER: _____ PROGRAM OF STUDY: _____

I hereby acknowledge that I have read, understand and agree to all terms and conditions as outlined in this application and the school catalog.

APPLICANT NAME: (please print) _____

APPLICANT SIGNATURE: _____ DATE: _____

Due Date: Completed application is due to the Financial Services office at least three (3) days prior to the start of the following module.

PERSONAL STATEMENT QUESTIONS

The Scholarship Committee is eager to learn more about your background, goals, and experiences. To help us better understand your unique story and qualifications, please take the time to thoughtfully and thoroughly respond to the five questions below. Your responses will play an important role in our evaluation process, so we encourage you to be honest, detailed, and reflective.

1. Tell us about a time you created something you were proud of. What made it meaningful to you?

2. What role do you usually take on in a group project—director, idea person, editor, organizer, etc.?

3. What kind of story or message do you hope people take away from your work someday?

4. Why do you want to study something creative? What draws you to this kind of work?

5. What's a movie, song, or video that really stuck with you—and why?

